THE REAL PRIVATE TEACHERS' VOICE EXAMINATIONS BOARD

THE <u>REAL</u> VERIFIED UNEB BLUE PRINT ITEMS

FOR PRIMARY LEAVING EXAMINATIONS

2023

ENGLISH LANGUAGE (SET FIVE)

Time allowed: 2 Hours 15 Minutes

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Read the following instructions carefully

- 1. This paper is made up of two sections: A and B.
- 2. Section A has 50 questions (50 marks).
- 3. Section **B** has **5** questions **(50 marks)**.
- 4. Answer ALL questions in both sections **A** and **B**.
- 5. All answers **MUST** be written in the space provided In blue or black ball point pens or ink. All diagrams Should be in pencil.
- 6. Unnecessary crossing of answers will lead to loss of Marks.
- Poor hand writing which cannot be easily read, May lead to loss of marks.

FOR EX	AMINERS' USE	E ONLY
Qn. No	MARKS	SIGN
1 – 10		
11– 20		
21 – 30		
31– 40		
44 – 46		
47 – 48		
49 - 51		
52 - 53		
54 - 55		
TOTAL		

The Real Private Teachers' Voice Examinations Board 2023.

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SECTION A - SUB SECTION ONE (30 Marks)

Fo i	-	ving sentences with the most suitable word.
		she doing in the classroom now? him the way to the bank.
		malaria since last week
4 . 5.		to play with sharp objects at school. the twins breastfeeds them twice every day.
	ence.	of the word in brackets to complete each
6.		of the goal post. (high)
7.		at the sub-county playground today
	(festive)	
8.	•	weather. (sun)
9.		the dining tables with beautiful flowers.
	(decorate)	
10.	,	when lunch was served late at the
	cultural party. (hunger)	
11.	. , ,	_ off lights before he goes to sleep. (switch)
12.		of the two half-brothers.
	(obedient)	
13.	Ugandans	travel to different destinations by taxi.
	(most)	
14.	Charles has just registered	SIM card. (him)
15.		mercilessly. (murder)
	questions 16 and 17, arrange these w	
	cow, cattle chick, cat	
17.	seat, zebra, road, traffic	
For o	questions 18 and 19, rewrite giving the	opposite of the underlined words.
18.	The <u>back</u> page of the newspaper i	is very interesting.
19.	Samanya will <u>lend</u> that dictionary t	omorrow.
For 6 20.	questions 20 and 21, write the given o	abbreviations in full.



21. Shan't

For	questions 22 – 24, rewrite giving a single word for the underlined group	of words.
22.	The mat is <u>at the bottom of</u> the wooden table.	
23.	Mother has bought <u>black material made from wood</u> to prepare food visitors.	d for our
24.	I went to the <u>place where traders gather to sell items</u> by bicycle yest	erday.
For	questions 25 and 26, write the plural form of the word given.	
25.	leaf	
26.	donkey	
For	questions 27 and 28, rearrange the words to form a meaningful sentence	 се.
27.	papyrus Where we reeds get do?	
28.	share with It good our neighbours is to food.	
	questions 29 and 30, use each of the words in a sentence to show that difference in their meanings. sleep	you know
30.	slip	
	SECTION A – SUB SECTION TWO (20 Marks)	
_	questions 31 - 50, rewrite the sentences as instructed in the brackets.	2)
31.	What is this thing you are making? (Begin: What are	_ ?)
32.	It is wrong for you to play bad games with your classmates.(Use: _ should	d never _)
33.	A mosquito is a very dangerous insect. (End	_ is!)
34.	Our aunt looks after all the children in this family. (Use: takes)



35.	The cashier did not give me much money at the counter. (Use: little)
36.	Mama Nyerere has picked the newspaper. She would like to fill the crossword puzzle. (Use: in order)
37.	All the candidates will campaign but they will not bribe the voters. (Use: without)
38.	Rehema may send an e-mail. She may send a registered letter. (Use: either or)
39.	The PLE results are likely to be released in January. (Use: could)
40.	Catherine was very merciful. She forgave all the boys who offended her. (Use: that)
41.	Batanda took his shorts to the tailor a few minutes ago. (Use: just)
42.	You did not make a holiday plan. You have not enjoyed your vacation. (Use: because)
43.	Nagaga will buy an English dictionary. He will buy a Luganda dictionary. (Use: not only)
44.	Oliech must revise his notes but if he doesn't, he will fail the exams. (Use: or else)
45.	There were only twelve passengers on the bus when I boarded it. (Use: barely)

46.	It is rather hard to knead the dough from a small container. (Use: quite)
47.	When the candidates were registered, their parents were excited. (Begin: The Candidates')
48.	Girls should avoid accepting gifts from sugar daddies. (Use: ought)
49.	"I shall attend your sister's wedding ceremony," said Mr. Apollo. (Begin: Mr. Mr. Apollo told)
50.	Nobody helped madam Namiiro to prepare the tomato sauce.
	(End: herself.)

SECTION B (50 Marks)

51. Read the story below carefully and in full sentences answer the questions that follow.

Our country, Uganda has had a lot of issues about environmental protection. Wetlands have been destroyed. Forests have been cleared. The government has given our motherland to investors. These are the people to blame for the destruction of our forests and wetlands. They have bribed our ministers to be able to own our wetlands. I believe this act puts our country at a risk.

Today we cannot <u>predict</u> weather changes correctly. Rain falls when farmers don't expect it. Sunshine comes any time. Drought affects farmers' crops every season. And Ugandans lack food. Nobody cares about the future generation. Politicians have liked money more than our environment. Most of them value investors more than future of Uganda. Yes, it is good to have investors. But we need to protect our environment jealously.

I feel sorry whenever I read news about floods. River Nyamwamba in Kasese floods and skills people every year. Not only does our country have floods, but there are also landslides in Elgon Region. This happens whenever it rains. All these disasters happen due to our failure to protect the environment. I therefore propose to you all fellow Ugandans. Let's join hands and plant more trees. Let's report lumberjacks to police. And let's avoid encroaching on forests and wetlands. Together we can make our environment safe again.

QHF91	

a) 	Of what nationality is the writer of this story?
b)	Who must we blame for the destruction of wetlands in our country?
c)	How has drought affected the people in the writer's country?
d)	Why do you think politicians are not good to our country?
e)	What feeling does the writer have after reading about the floods?
f)	Which river usually floods in Kasese?
g)	During which season do landslides occur in Elgon Region?
h)	Write one piece of advice the writer gives the people in their country to protect the environment.
i). p	Give a word or group of words with the same meaning as these used in the passage. redict
ii). so	afe

52. Read the poem carefully and use it to answer the questions that follow in full sentences.

This is for you, my <u>dear</u> children You have a lot of food to eat here You eat fish, beans, potatoes, cassava And you become happy and healthy We thank God for providing this food.

Listen to me, my dear children
This is your caring mother's voice
Avoid eating dirty or uncooked food
Cover your food to keep it clean
Wash and dry utensils before use
This will save you from diarrhoeal diseases.



My dear boys and girls, take
Don't be greedy when you feel hungry
Be careful and wash your hands before eat
Food is <u>delicious</u> and good for our body
When it is served and kept clean.

Questions:

a)	Who are being spoken to in the poem?
b)	Mention two types of food the writer talks about in the poem.
c)	What happens when you eat according to the poem?
d)	How can we keep our cooked food clean?
e)	Why does the writer advise her children to wash and dry utensils?
f)	When do some boys and girls become greedy?
g)	Who do you think is the writer of this poem?

- h) Give another word or group of words with the same meaning as these used in the poem.
- i). dear _____
- ii). delicious __
- Suggest a suitable title to the poem.

53. The sentences below are not in a correct order. Rearrange them to make a short composition "The importance of Newspapers to People"

- a) Such tips have enabled many people to start small businesses.
- b) Among the things they learn is the politics of their country.
- c) The advertisements attract many customers who read newspapers.
- d) These headlines are printed on the front page of every newspaper.
- e) Newspapers are a very important source of information.
- f) And they are able to advertise then in the newspapers despite their size.



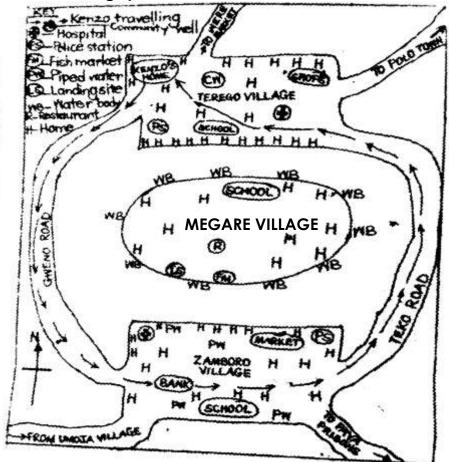
g) This information	helps people	to learn a lo	t of things daily.
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h١	They hav	e opportunit	v to read	the busine	ess tips in	the pape	ers daily.
,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	COPPONIC	, io ioaa	1110 0031110		mo pape	Jis aany.

	out the political situation in the country usually makes headlines.
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,	Another thing people learn from newspapers in business management.			

54. Below is a map showing Wakatama Kenzo's journey by bicycle from his home village to Bizonto Rural Acess Bank in a neighbouring village. He went to the bank to make a cash withdraw from his monthly savings. Study the map and use it to answer the following questions in full sentences.







a)	To which bank did Wakatama Kenzo go?
b)	How did he travel to the bank?
c)	What did Kenzo do when he reached the bank?
d)	Why do you think there could be insecurity in Megare Village?
e)	Which road did Kenzo take on his return from the bank?
f)	What shows that Zamboro Village is a good place to live in?
g)	How many homes are in Terego Village?
h)	What is special about Megare Village?
i)	Which direction would you take to reach the market from the bank in Zamoro Village?
j)	What name is given to water source opposite the school in Terego Village?
Yo ne ch	In 120 – 150 words, write a composition about children's rights in your country. In may use these points to guide you: the rights children enjoy, why children eed to know their rights, how some people violate children's rights, how some ildren cause abuse of their rights and how children's rights can be protected in ur country.



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